All ADEA TechExpo events are located in the Bonnet Creek Ballroom. For abstracts, please see the February 2012 issue of the *Journal of Dental Education*. Events are sorted by presentation day and listed in numerical order.

Monday, March 19
12:30 – 3:00 p.m.

700 **A Heuristic Procedure to Balance the Student Patient Assignment**
Amanullah R. Dada, Charles A. Laird, and Vernon Hoffner, University of Detroit Mercy

701 **A Picture Is Worth a Thousand Words: Dental Images Media Library**
Teresa B. Duncan, University of Mississippi

702 **An Innovative Treatment Strategy for Elderly Patients**
Josephine Lomangino-Cheung, Duane Timothy T. Culotta, Denise J. Estafan, Mark S. Wolff, and Gerald Klaczany, New York University

705 **An Interactive, Video-Based, E-Learning Module for Preparing Dental Students for Medical Interviews**
Heiko Spallek, Kathrin Becker; Deborah Polk, and Jean A. O’Donnell, University of Pittsburgh

706 **Animation of Mandibular Movement and Corresponding Articulator Condylar Settings**
Chi D. Tran, Dennis Weir, and Daniel M. Castagna, University of the Pacific Arthur A. Dugoni School of Dentistry

707 **Augmented Reality in Dental Education: An Innovative Approach to 3-D Visualization**
Ranier M. Adarve, University of Minnesota

708 **Becoming ADEPT: A Technical Demonstration of the Applied Dental Education Practice Tool**
Susan Roshan and William F. Wathen, Baylor College of Dentistry

709 **Correlation Between Handwriting and Drawing Skills and Dental Skills of Junior Dental Students**
Sulieman S. Al-Johany

710 **Dental Histology Online: Creating a Virtual Microscopy Lab to Engage Students in Interactive Computer-Assisted Instruction**
Penprapa S. Klinkhachorn, Bruce L. Palmer, Karen H. Martin, and Holly G. Ressetar, West Virginia University

711 **Effect of Image Multimedia Computer-Assisted Training Technology**
Leena Palomo, Case Western Reserve University

712 **Engagement and Marriage of Lab and Student**
Angela M. De Bartolo, David H. Hershkowitz, Gerald M. Klaczany, Denise J. Estafan, and Mark S. Wolff, New York University
713 Engaging Predoctoral Dental Students in State-of-the Art CAD/CAM Technology Through the Use of the Blue Cam
Gene Z. Sherwin, Denise J. Estafan, Mark S. Wolff, and James J. Apltauer, New York University

714 Peer Education Through YouTube to Reach Out to Predental and Dental Students
Linh T. Phan, New York University

Tuesday, March 20
12:30 – 3:00 p.m.

703 An Interactive, Theory-Based, Web-Based Training Program for Dental and Dental Hygiene Students on Secondary Prevention of Eating Disorders
Ashley A. Gallentine

715 Teaching Imaging in Orthodontics: From 2D to 3D
Juan M. Palomo, Case Western Reserve University

716 The Personal Experience of Working with the Dental Practice Readiness Curriculum
Antonio Furino, Scott G. Stafford, and William D. Hendricson, University of Texas Health Science Center at San Antonio; Willie J. Winfree, Howard University; Rebecca Pousson, Virginia Commonwealth University

717 The Use of Turning Point Polling Software in a Mastery Learning Dental Environment
Llewellyn Powell, Roseman University of Health Sciences

718 Interactive 2-D/3-D Self-Training CD: Teaching Hand Instrumentation Skills for Scaling and Root Planing
Seema S. Ashrafi, Arnold D. Steinberg, and Milos Zefran, University of Illinois at Chicago

719 Use of Student Portfolios to Track Academic Progress
Robert A. Cederberg and Richard M. Halpin, The University of Texas School of Dentistry at Houston

720 Using Hands-Free Computer Technology in Education to Enhance Patient Care
Ellen J. Rogo and Colleen Stephenson, Idaho State University

721 Utilization of a PDA/Web-Based Clinical Decision Support System for Providing Smoking Cessation Services
Andrew B. Schenkel, Theresa Montini, David A. Albert, Chirag Sadana, Elise S. Eisenberg, and Donna Shelley, New York University

722 Using the iPad 2 to Become an Engaging Educator and More Effective Researcher
Jane Harland, Tokyo Medical and Dental University